

## SALTFORD SCHOOL - BEHAVIOUR LEVELS 1-5

WARNING/LAST CHANCE AND THEN LOSS OF BREAKTIME/LUNCHTIME REFLECTION CHART COMPLETED. Repeated Level 1 and 2 behaviour will be monitored by the staff and Headteacher and a decision taken together whether to move the child to Level 3 and involve parents.		TO HEADTEACHER (if she is off site – Deputy Headteacher) IMMEDIATELY AND PARENTS MUST BE INFORMED – a decision will be made by the Headteacher whether a member of staff contacts and sees the parents/carers or the Headteacher does – this is dependent on incident.	
LEVEL 1	LEVEL 2	LEVEL 3 – LOG ON CPOMS BY STAFF	LEVEL 4 – LOG ON CPOMS BY STAFF
<ul style="list-style-type: none"> <li>✓ Swinging on chairs despite reminders to stop</li> <li>✓ Wearing inappropriate clothing in school despite being reminded, e.g. hats inside.</li> <li>✓ Wandering around the classroom</li> <li>✓ Irritating noises</li> <li>✓ Chewing gum, eating sweets or crisps</li> <li>✓ Inappropriate fidgeting/ rummaging</li> <li>✓ Dropping litter</li> <li>✓ Calling out or shouting</li> <li>✓ Persistently bringing in toys to school without permission</li> <li>✓ Talking over or interrupting others in class despite reminders</li> <li>✓ Play fighting</li> <li>✓ Talking in assembly</li> <li>✓ Not doing as asked first time</li> <li>✓ Not supporting team activities in the classroom, e.g. tidy up time despite being asked</li> <li>✓ Chatting to others at inappropriate times or about inappropriate subjects.</li> <li>✓ Lateness into class during the day</li> <li>✓ Wasting resources or not looking after resources</li> </ul>	<ul style="list-style-type: none"> <li>✓ Making fun of another child's work or efforts</li> <li>✓ Telling lies</li> <li>✓ Interfering with another person's property or taking things</li> <li>✓ Purposeful antisocial, crude behaviour (passing wind, spitting [not directly at somebody] and belching)</li> <li>✓ Name calling</li> <li>✓ Responding abruptly or rudely towards requests from adults</li> <li>✓ Swearing as part of general conversation</li> <li>✓ Not engaging in their work or having a poor attitude to learning</li> <li>✓ Dangerous play</li> <li>✓ Unsafe behaviour in the corridors and around the site, e.g. running</li> <li>✓ Unhelpful, uncooperative behaviour, e.g. being obstructive in activities</li> <li>✓ Poking, pushing, pinching or prodding</li> <li>✓ Misuse of toilets and wash areas</li> <li>✓ Teasing or deliberately 'winding up' other children</li> <li>✓ Continued and persistent Level 1 behaviour</li> </ul>	<ul style="list-style-type: none"> <li>✓ Refusal to follow important safety instructions including running out of class/school (<i>could be L4+ if on school trip and/or it puts someone else in danger</i>)</li> <li>✓ Writing graffiti or defacing walls, desks, books or work</li> <li>✓ Refusing to do work</li> <li>✓ Answering back or arguing with an adult</li> <li>✓ Throwing or flicking objects in the classroom or out of the window (without directly aiming at others)</li> <li>✓ Swearing <u>at</u> another person</li> <li>✓ Making inappropriate comments related to gender, sexual orientation or appearance</li> <li>✓ Making insulting remarks about another person's family members</li> <li>✓ Disruptive behaviour including inciting disruptive behaviour of others</li> <li>✓ Clear breach of school values despite reminders</li> <li>✓ Deliberately unkind behaviour which leads to others feeling isolated or upset</li> </ul>	<ul style="list-style-type: none"> <li>✓ Threatening or intimidating behaviour</li> <li>✓ Vandalism of school site</li> <li>✓ Age-inappropriate sexualised touching of self-to cause offence or embarrassment to others</li> <li>✓ Stealing (a serious case may lead to Level 5)</li> <li>✓ Stone-throwing</li> <li>✓ Refusing to go to the HT or designated person</li> <li>✓ Spitting at/on someone</li> </ul>
			LEVEL 5 – LOG ON CPOMS BY STAFF
			<ul style="list-style-type: none"> <li>✓ Bullying (<u>repeated</u> and persistent, threatening, intimidating or harming behaviour)</li> <li>✓ Racist, homophobic or discriminatory behaviour (if the behaviour is with intent)</li> <li>✓ Age-inappropriate sexualised touching of others</li> <li>✓ Physically violent behaviour (fights or attacks on others) including biting</li> <li>✓ Throwing furniture or equipment across the classroom (inc. aiming items towards somebody)</li> <li>✓ Persistent and continual disruption of learning (attributed by an escalation of any other level behaviour)</li> </ul>